AI Generated Content for NC GROW CSP Subgrant Applications

Purpose and Intent

This policy is designed to guide the responsible use of Artificial Intelligence (AI) in the development of responses to NC GROW CSP subgrant applications. While AI tools can support brainstorming, formatting, or initial drafting, all final submissions must reflect the authentic voice, capacity, and community-driven vision of the applicant.

Use of AI Tools

AI-generated content may be used as a preliminary tool to support brainstorming and drafting NC GROW CSP Letters of Intent (LOIs) and applications. However, it must not serve as a substitute for deep, program-specific analysis or authentic storytelling. Charter school applicants must review, refine, and tailor any content generated with the aid of AI to accurately represent:

- The school's unique mission and educational philosophy and pedagogy
- Demonstrated need (with supporting data) within the local community
- Specific community involvement and stakeholder engagement
- Evidence of the school's capacity and preparedness to implement the proposed program
- Full understanding of meeting the needs of the schools' unique targeted students

Responsibility of the Applicant

Applicants are required to take full responsibility for the quality and integrity of their submissions. Specifically, they must:

- Verify that all required components are complete and customized
- Avoid the use of AI tools for wholesale drafting of key narrative or data-driven sections
- Ensure that responses illustrate a deep understanding of the proposed programming, its goals, implementation, and impact

- Demonstrate strategic alignment with community needs and federal grant priorities
- Disclose AI use when required by NCAPCS application instructions or applicable policies.

Authenticity Requirement and Consequences of Non-Compliance

Applicants are expected to ensure that all elements of their application—particularly those addressing demographic needs, curriculum innovation, community engagement, and STEM/CTE/AI components—are original and specific to their school's context.

LOIs and applications that are run through AI detectors and show a high level of reliance on AI tools or "bots" will be considered non-competitive and may be removed from the application process. Use of AI should be transparent and supplemental not central to the development of a compelling and credible grant application.

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